



LATE BHIMRAO CHAVHAN ARTS & SCI COLLEGE CHAVHANVAD

(Barhadi) Tq. Mukhed Dist. Nanded - 431715

Affiliated to Swami Ramkrishna Teerth Maharashtra University, Nanded.

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Dr. Shivaji Lachman Rathod
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Page No. LDC/1502



Date: 30-12-2022

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Online Faculty Development Program on "Indian Knowledge System" will be held from 04-01-2023 to 06-01-2023 at our college.

Speakers:

- Dr. G Ramana Reddy - Shri. Annabhai Saheb Mahavidyalaya, Mukhed.
- Dr. Shivaji L. Rathod - Late Bhimrao Chavhan Arts & Science College Chavhanvad (Barhadi) Mukhed.
- Prof. Anand Humbe - ICETM College, Aurangabad.

Your presence and active participation are highly encouraged. kindly attend the same.


Late Bhimrao Chavhan Arts &
Science College Chavhanvad
Tq. Mukhed Dist. Nanded





LATE BHIMRAO CHAVHAN ARTS & SCI COLLEGE CHAVHANVADI,

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Dr. Shriyaji Lachirao Rathod

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Ref. No. LBC/2022/23/845

Date: 30-12-2022

To,

Dr. G Ramana Reddy

Shahir Annabhau Sahe Mahavidyalaya,

Mukhed Tq. Mukhed Dist. Nanded - 431715.

Subject: Invitation to be a Resource Person for Online FDP on "Indian Knowledge System".

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Indian Knowledge System", scheduled from 04/01/2023 to 06/01/2023. The FDP will be hosted by Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Guru-Shishya Parampara" as a keynote-speaker on the inaugural day of the FDP, 04/01/2023.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP!

Best Regards,


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Report on Three-Day Online FDP on "Indian Knowledge System"

Introduction:

A three-day Online Faculty Development Program (FDP) on the theme "Indian Knowledge System" was organized from 4th January 2023 to 6th January 2023. The event was hosted by Late Bhimrao Chavan Arts & Science College, Chavhanvadi (Barhali), Mukhed, in association with Shri. Guru Gorind Singhji College (B.J.), Mangron Road, Nanded and Shabir Annabhau Saihe Mahavidyalaya, Mukhed. The FDP aimed to provide faculty members with an in-depth understanding of the Indian Knowledge System, emphasizing traditional wisdom and its relevance in contemporary education. The program was coordinated by Dr. Chavan Devidas Govindrao, with Dr. Rathod Shivanji Lachiram serving as the Principal of the host institution.

Day 1: 04/01/2023 - Guru-Shishya Parampara

The first day of the Online Faculty Development Program (FDP) on "Indian Knowledge System," held on 4th January 2023, was dedicated to exploring the timeless educational tradition of the "Guru-Shishya Parampara." The session was led by Dr. G Ramana Reddy, a distinguished academic from Shabir Annabhau Saihe Mahavidyalaya, Mukhed, who provided an in-depth analysis of this ancient pedagogical model, underscoring its enduring significance in the Indian educational system.

Understanding the Guru-Shishya Parampara

Dr. Reddy began the session by outlining the historical roots of the Guru-Shishya Parampara, tracing its origins back to the Vedic period, where it served as the foundational structure for education in ancient India. The Guru-Shishya Parampara, he explained, is not merely a system of instruction but a sacred bond between the teacher (Guru) and the student (Shishya). This relationship is characterized by mutual respect, devotion, and a deep commitment to the pursuit of knowledge. The Guru, revered as a spiritual and


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I/C. Principal

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Ref. No. LBCC/ISO/CLR/2022-23/BAG

Date: 30-12-2022

To,
Dr. Shivaji L. Rathod

Late Bhimrao Chavan Arts & Science College,

Chavanvadi (Barhali) Mukhed.

Subject: Invitation to be a Resource Person for Online FDP on "Indian Knowledge System".

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Indian Knowledge System", scheduled from 03/01/2023 to 05/01/2023. The FDP will be hosted by Late Bhimrao Chavan Arts & Science College Chavanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "National Education Policy 2020" as a keynote speaker on the second day of the FDP, 03/01/2023.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

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Ref. No. LBC/CHAV/2022-23/347

Date: 30-12-2022

To,
Prof. Anand Thimbe
KHEM College,
Aurangabad.

Subject: Invitation to be a Resource Person for Online FDP on "Indian Knowledge System".

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Indian Knowledge System", scheduled from 04/01/2023 to 06/01/2023. The FDP will be hosted by Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Model Based Teaching" as a keynote speaker on the first day of the FDP, 04/01/2023.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

Dr. Shriyash Jadhav
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Ref. No. LBC/0023-24/346

Date: 04-01-2023

Dr. G Ramana Reddy

Shubir Annabhan Saha Mahavidyalaya,

Mukhed.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Guru-Shishya Parampara" as part of the Three-Days Online FDP on "Indian Knowledge System" held from 04/01/2023 to 06/01/2023 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

Principal

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Ref. No. LDCC/18062-2023/5-24/307

Date: 05-01-2023

To,

Dr. Shrivaji L. Rathod

Late Bhimrao Chavan Arts & Science College,

Chavhanvadi (Barhall) Mukhed.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "National Education Policy 2020" as part of the Three-Days Online FDP on "Indian Knowledge System" held from 04/01/2023 to 06/01/2023 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honored to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,


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Ref. No. LBCC/150/A-4/2023-24/348

Date: 06-01-2023

To,
Prof. Anand Humbe
ICEEM College,
Aurangabad.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Model Based Teaching" as part of the Three-Days Online FDP on "Indian Knowledge System" held from 04/01/2023 to 06/01/2023 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

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intellectual guide, imparts wisdom and life lessons to the Shishya, who in turn, approaches the Guru with humility, dedication, and a willingness to learn.

Dr. Reddy highlighted that this educational framework was not confined to the transmission of academic knowledge alone but extended to the overall development of the student's character, ethics, and spiritual well-being. The holistic approach of the Guru-ShishyaParampara, which integrates moral and spiritual education with academic learning, was instrumental in shaping well-rounded individuals who contributed to the cultural, intellectual, and spiritual legacy of India.

The Role of Guru-ShishyaParampara in Knowledge Preservation:

One of the key points emphasized by Dr. Reddy was the role of the Guru-ShishyaParampara in the preservation and transmission of knowledge across generations. In ancient India, knowledge was often passed down orally, and the Guru-Shishya tradition ensured the accuracy and integrity of that transmission. The close relationship between the Guru and the Shishya allowed for personalized instruction, where the Guru could tailor the teachings to suit the individual needs and capacities of the Shishya. This method of teaching ensured that knowledge was not just memorized but deeply understood and internalized by the student.

Dr. Reddy also discussed how the Guru-ShishyaParampara was central to the continuity of various disciplines, including philosophy, mathematics, astronomy, medicine, and the arts. Many of India's greatest intellectuals, saints, and artists were products of this tradition, and they, in turn, became Gurus who carried forward the legacy of their predecessors. The emphasis on oral transmission and personalized mentorship created a robust system of education that was resilient to external changes and preserved the rich intellectual and cultural heritage of India.

Relevance of Guru-ShishyaParampara in Modern Education:

In discussing the relevance of the Guru-ShishyaParampara in today's educational landscape, Dr. Reddy drew attention to the ways in which modern education systems can


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Benefit from incorporating the values and principles of this ancient tradition. He noted that contemporary education often focuses on standardized curricula and impersonal methods of instruction, which can sometimes lead to a lack of deep engagement and understanding among students. In contrast, the Guru-Shishya Parampara emphasizes a more personalized approach, where the teacher takes an active role in guiding the student's intellectual and moral development.

Dr. Reddy urged educators to adopt the principles of the Guru-Shishya tradition, such as building strong teacher-student relationships, fostering a supportive and respectful learning environment, and emphasizing the holistic development of students. He suggested that educators should see themselves not just as instructors but as mentors who inspire and guide students on their educational journeys.

Integration of Traditional Values with Modern Pedagogy:

Dr. Reddy concluded his session by encouraging the integration of traditional values with modern pedagogical practices. He stressed that while it is important to embrace new technologies and teaching methods, the core values of the Guru-Shishya Parampara—such as respect, humility, and a deep commitment to the pursuit of knowledge—should not be forgotten. These values can help create a more meaningful and enriching educational experience for students, one that prepares them not only for professional success but also for personal growth and ethical living.

The session on the Guru-Shishya Parampara was a thought-provoking and enlightening start to the FDP, leaving participants with a renewed appreciation for India's rich educational heritage and its relevance in today's world.

Day 2: 05/01/2023 - National Education Policy 2020

The second day of the Online Faculty Development Program (FDP) on "Indian Knowledge System," held on 5th January 2023, was focused on the National Education Policy (NEP) 2020. The session was led by Dr. Shivaji L. Rathod, an esteemed academic from


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Late Bhimrao Chavan Arts & Science College, Chavhanvadi (Barhali), Tq. Mulhed Dist. Nanded - 431715. Dr. Rathod delivered an insightful lecture that provided participants with a comprehensive understanding of the NEP 2020, its key objectives, and its implications for the Indian educational system.

Overview of the National Education Policy 2020:

Dr. Rathod began the session by presenting an overview of the National Education Policy 2020, which was approved by the Government of India in July 2020. The policy, he explained, represents a significant milestone in the evolution of the Indian education system, as it seeks to overhaul the existing structure and introduce a more holistic, flexible, and multidisciplinary approach to education. The NEP 2020 aims to make education more inclusive, equitable, and relevant to the needs of the 21st century, while also ensuring that it is rooted in India's cultural and intellectual traditions.

One of the core objectives of the NEP 2020, Dr. Rathod highlighted, is to shift from a content-heavy curriculum to one that emphasizes critical thinking, creativity, problem-solving, and analytical skills. The policy advocates for a learner-centric approach, where the focus is on the development of the individual's unique potential, rather than rote learning and memorization. By doing so, the NEP aims to equip students with the skills and knowledge necessary to thrive in a rapidly changing world.

Integration of Traditional Knowledge with Modern Education:

A key aspect of the NEP 2020 discussed by Dr. Rathod was its emphasis on integrating traditional Indian knowledge systems with modern education. The policy recognizes the importance of India's rich cultural heritage and intellectual traditions, which have contributed to the global body of knowledge in fields such as mathematics, astronomy, medicine, and philosophy. Dr. Rathod explained that the NEP 2020 seeks to revive and promote this traditional knowledge by incorporating it into the curriculum at all levels of education.

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He elaborated on how the policy encourages the study of classical languages, including Sanskrit, as well as the exploration of ancient texts and indigenous knowledge systems. This integration, Dr. Rathod pointed out, is not merely about preserving the past but about making traditional knowledge relevant to contemporary issues and challenges. For instance, ancient Indian practices in agriculture, medicine, and sustainable living can offer valuable insights and solutions to modern problems such as environmental degradation and public health crises.

By fostering an appreciation for India's intellectual heritage, the NEP 2020 aims to instill a sense of pride and cultural awareness among students. Dr. Rathod emphasized that this approach can help create a more balanced and holistic education system, where students are not only prepared for professional success but are also connected to their cultural roots.

Flexible and Multidisciplinary Approach to Education

Dr. Rathod also discussed the NEP 2020's advocacy for a more flexible and multidisciplinary approach to education. He explained that the policy encourages the breaking down of silos between different streams of study, allowing students to pursue a combination of subjects across arts, sciences, and vocational training. This flexibility, he noted, is crucial in fostering innovation and creativity, as it enables students to explore diverse interests and develop a broad skill set.

The NEP 2020 also introduces the concept of a credit-based system, where students can accumulate credits for courses completed and have the option to take breaks from their studies without losing their progress. This system is designed to make education more adaptable to the needs of individual learners, allowing them to pace their education according to their personal circumstances and career goals.

Emphasis on Holistic Development and Inclusive Education

Another significant aspect of the NEP 2020 highlighted by Dr. Rathod was its focus on the holistic development of students. The policy advocates for a balanced approach to education that includes not only academic learning but also physical, emotional, and moral.

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Development. Dr. Rathod explained that the NEP 2020 encourages schools to offer a wide range of extracurricular activities, including sports, arts, and community service, to ensure that students develop well-rounded personalities.

The policy also emphasizes the importance of inclusive education, aiming to provide equal opportunities for all students, regardless of their socio-economic background, gender, or physical abilities. Dr. Rathod discussed the measures proposed by the NEP 2020 to achieve this goal, such as the establishment of special education zones in disadvantaged areas, the provision of scholarships and financial aid, and the development of educational resources in regional languages.

Implementation Challenges and Future Prospects

In the latter part of the session, Dr. Rathod addressed the challenges associated with the implementation of the NEP 2020. He acknowledged that while the policy's vision is ambitious and forward-thinking, its successful implementation will require significant efforts from all stakeholders, including governments, educational institutions, teachers, and students. Dr. Rathod highlighted the need for capacity building among teachers, the development of new curricula and teaching materials, and the creation of infrastructure to support the policy's objectives.

Despite these challenges, Dr. Rathod expressed optimism about the future prospects of the NEP 2020. He concluded by encouraging educators to embrace the policy's vision and work towards its successful implementation. By doing so, he asserted, India can create an education system that not only meets the demands of the modern world but also honors and preserves the country's rich cultural and intellectual heritage.

The session on the National Education Policy 2020 was highly informative and provided participants with a deeper understanding of the policy's goals, challenges, and potential impact on the Indian education system. It inspired educators to think critically about how they can contribute to the realization of the NEP 2020's vision in their own institutions.

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Day 3 - 06/01/2023 - Model Based Teaching

The final day of the Online Faculty Development Program (FDP) on "Indian Knowledge System," held on 6th January 2023, was dedicated to exploring "Model Based Teaching," a dynamic and effective pedagogical approach. The session was conducted by Prof. Anand Humbe from ICEEM College, Aurangabad, who provided an in-depth understanding of this teaching method, highlighting its potential to enhance learning outcomes and its application in the context of the Indian Knowledge System.

Introduction to Model Based Teaching:

Prof. Anand Humbe began the session by introducing participants to the concept of Model Based Teaching (MBT), which he described as a pedagogical approach that utilizes models to represent, explain, and explore complex concepts and phenomena. A model, in this context, can be anything that serves as a simplified representation of a more complex reality, such as physical objects, diagrams, simulations, or mathematical equations.

Prof. Humbe explained that MBT is rooted in the idea that learning is more effective when students can visualize and manipulate models that represent abstract ideas. By providing concrete, visual, or interactive representations, MBT helps students bridge the gap between theoretical knowledge and practical understanding. This approach is particularly beneficial in subjects that involve intricate or abstract concepts, such as science, mathematics, and engineering, but it can also be applied to humanities and social sciences.

Enhancing Understanding and Retention:

One of the key benefits of Model Based Teaching, as highlighted by Prof. Humbe, is its ability to enhance students' understanding and retention of knowledge. He explained that when students engage with models, they are more likely to develop a deeper understanding of the underlying principles and concepts. Models provide a visual and often hands-on way to explore complex ideas, making them more accessible and easier to grasp.

For example, in a science classroom, a physical model of the solar system can help students understand the relative positions and movements of planets, something that would be difficult

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to convey through text alone. Similarly, in mathematics, visual models like graphs or geometric shapes can help students comprehend abstract concepts like functions or symmetry.

Prof. Humbe also discussed the cognitive benefits of using models in teaching. He pointed out that models can serve as cognitive tools that help students organize and structure their knowledge. By interacting with models, students can test hypotheses, observe outcomes, and refine their understanding based on feedback. This active engagement with the learning material promotes better retention and transfer of knowledge to new contexts.

Application of Model Based Teaching in the Indian Knowledge System:

A significant part of Prof. Humbe's session was dedicated to exploring how Model Based Teaching can be applied to the context of the Indian Knowledge System. He emphasized that many traditional Indian practices and concepts lend themselves well to this teaching approach.

For instance, Prof. Humbe illustrated how ancient Indian mathematical concepts, such as the use of zero or the development of algebraic equations, can be effectively taught through models. By using visual and interactive models, educators can help students appreciate the contributions of Indian scholars to global knowledge and make these historical concepts more relevant and understandable in the modern context.

Furthermore, Prof. Humbe discussed the potential for using models to teach concepts from Indian philosophy and spirituality. He suggested that abstract philosophical ideas, such as those found in the Upanishads or the Bhagavad Gita, can be made more accessible to students through the use of symbolic models, analogies, or metaphors. For example, the concept of "Atman" (the self) and "Brahman" (the ultimate reality) could be explored through models that illustrate the relationship between the individual and the cosmos.

By integrating Model Based Teaching with traditional Indian knowledge, Prof. Humbe argued, educators can create a more engaging and culturally relevant learning experience for

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Dr. Shriyaji Lachiram Rathod

I/C. Principal

Cell : 9408834284

File No. LBCE/1801

students. This approach not only aids in the comprehension of complex ideas but also fosters a deeper connection to India's intellectual heritage.

Integrative Learning and Participant Engagement

The session on Model Based Teaching was highly interactive, with Prof. Humbe encouraging participants to engage in discussions and activities designed to deepen their understanding of the topic. He demonstrated several models that could be used in different educational contexts and invited participants to brainstorm and share their ideas on how they could incorporate model-based approaches in their own teaching practices.

One of the key activities involved participants working in groups to create their own models for teaching specific concepts related to their subjects. This hands-on exercise allowed participants to apply the principles of Model Based Teaching in a practical setting and provided them with a deeper appreciation of the approach's effectiveness.

Prof. Humbe also facilitated a lively discussion on the challenges and opportunities associated with implementing Model Based Teaching in the classroom. Participants shared their experiences, concerns, and strategies for overcoming potential obstacles, such as limited resources, time constraints, and varying student abilities. Prof. Humbe offered practical advice on how to adapt MBT to different teaching environments and emphasized the importance of creativity and flexibility in the design and use of models.

Summary

The session on Model Based Teaching provided participants with valuable insights into a powerful and versatile pedagogical approach that has the potential to transform the learning experience. Prof. Humbe's presentation highlighted the benefits of using models to enhance understanding, retention, and engagement, and demonstrated how this approach can be effectively applied in the context of the Indian Knowledge System.

Participants left the session with a deeper understanding of Model Based Teaching and a toolkit of ideas for implementing this approach in their own classrooms. The interactive nature of the session, combined with Prof. Humbe's expertise and enthusiasm, made it a fitting conclusion to the three-day FDP. It inspired educators to think creatively about how

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Er. Sheshrao Bhimrao Chavan
President
Cell : 9138125599

Web Site : WWW.LBCCollege.com
E-mail : bhachavan1988@gmail.com

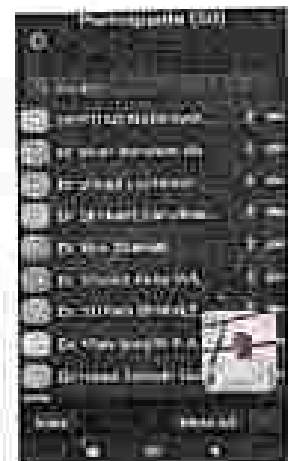
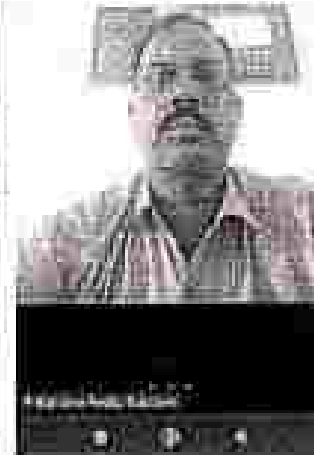
Dr. Shivaji Lachiram Rathod
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Ref. No. LBCCP/150/

They can make their teaching more effective, engaging, and culturally relevant by integrating models into their pedagogy.

Overall Summary:

The three-day FDP on the Indian Knowledge System was a resounding success, offering valuable insights into the integration of traditional wisdom with modern educational practices. The sessions, led by esteemed scholars, provided participants with a deeper understanding of the Guni-Shiksha Parampara, the National Education Policy 2020, and model-based teaching. The program was well-received by the participants, who expressed their appreciation for the knowledge and ideas shared during the event. The FDP not only enriched the participants' understanding of the Indian Knowledge System but also inspired them to incorporate these teachings into their own pedagogical practices, thereby contributing to the holistic development of their students.

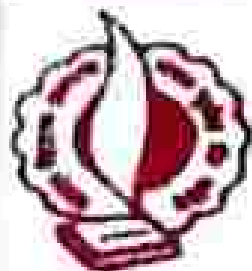



Late Bhimrao Chavan

Late Bhimrao Chavan Arts & Sci. College
Chavhanvadi Tq. Mukhed, Dist. Nanded


Dr. Shivaji Rathod

Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali)
Tq. Mukhed Dist. Nanded



In association with



Organises

Indian Knowledge System

From 04/01/2025

to

06/01/2025

IQAC Coordinators

LBCA&SC, MUKHED

SGGSC, NANDED

SM, PURNA



CERTIFICATE OF PARTICIPATION

This certifies that

Has successfully participated in a Three days faculty development program on
"Indian Knowledge system" organised by Late Bhimrao Chavan Arts & Science
College, Chavanwadi (Barhali), Mukhed in association with Shri Guru Govind
Singhji College (B.J.), Malegaon Road, Nanded
From 04/01/2023 to 06/01/2023

Coordinator

Dr. Hava Ashwin Gurunathrao

Principal

Dr. Chavan Devidas Govindrao



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Vasant Shikshan Prasarak Mandal's

College Code 150

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Date: 23-12-2021

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Online Faculty Development Program on "Entrepreneurship" will be held from 29-12-2021 to 31-12-2021 at our college.

Speakers:

- Dr. Hawa A.G. – Late Bhimrao Chavan Arts & Science College Chavhanwad (Barhali) Mukhed.
- Dr. Vikas Limbaji Kadam - Shri Guru Govind Singhji College (B.J.), Malegaon Road, Nanded.
- Prof. Patil Shyam Pundlikrao - Shahir Annabhai Sathe Mahavidyalaya Mukhed.

Your presence and active participation are highly encouraged, kindly attend the same.


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Report on the Three Days Online FDP on "Entrepreneurship"

Introduction:

The Three Days Online Faculty Development Program (FDP) on "Entrepreneurship," held from December 29, 2021, to December 31, 2021, was successfully organized by Late Bhimrao Chavan Arts & Science College, Chavanwadi (Barhali), Mukhed, in collaboration with Shri. Annabhau Sahas Mahavidyalaya, Mukhed. The FDP aimed to provide faculty members with an in-depth understanding of various aspects of entrepreneurship, including partnership business models, finance management, and human resource (HR) management. The event featured esteemed speakers with expertise in these areas, offering valuable insights to the participants.

Day 1: Partnership Business (29/12/2021)

The first day of the Three Days Online FDP on "Entrepreneurship" commenced with a formal inauguration that set the stage for the subsequent sessions. The opening ceremony was attended by participants from various institutions, marking the beginning of a series of insightful discussions on entrepreneurship.

Inaugural Session:

The inaugural session was marked by brief addresses from the organizing committee and key speakers, who outlined the objectives and significance of the FDP. Dr. Chavan Devidas Govindrao, Principal of Late Bhimrao Chavan Arts & Science College, welcomed the attendees and provided an overview of the program's agenda. The session aimed to create an engaging and collaborative environment for the participants, encouraging them to actively participate in the forthcoming discussions.

Keynote Address: "Partnership Business":

Following the inaugural session, Dr. Haws A.G., a distinguished faculty member from Late Bhimrao Chavan Arts & Science College, Chavanwadi (Barhali), Mukhed, took the stage as the keynote speaker for the day. Dr. Haws's presentation was centered on the


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theme of "Partnership Business," a crucial area for anyone looking to venture into the entrepreneurial realm.

Key Points Covered

1. Forming Partnerships:

- Dr. Hava A. G. began by discussing the fundamental aspects of forming a partnership. He outlined the different types of partnerships—general partnerships, limited partnerships, and limited liability partnerships (LLPs)—highlighting their distinct features and legal implications.
- The speaker elaborated on the importance of drafting a comprehensive partnership agreement that delineates the roles, responsibilities, and expectations of each partner. This agreement is crucial in preventing conflicts and ensuring clarity in the partnership's operation.

2. Legal Aspects:

- The presentation delved into the legal framework governing partnerships. Dr. Hava explained the legal requirements for establishing a partnership, including registration processes, legal documentation, and compliance with regulatory norms.
- He also addressed common legal challenges faced by partnerships, such as liability issues and the dissolution process. Understanding these aspects is vital for managing risks and maintaining the partnership's integrity.

3. Roles and Responsibilities:

- Dr. Hava emphasized the importance of clearly defining the roles and responsibilities of each partner. Effective delegation and role clarity are essential for smooth operations and achieving the partnership's objectives.
- The speaker discussed strategies for managing differing visions and expectations among partners, which can often lead to conflicts. He suggested practices for fostering collaboration and aligning goals.


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Trust and Communication:

- A significant portion of the session was dedicated to the role of trust and communication in maintaining successful partnerships. Dr. Hirwa stressed that mutual trust is the foundation of a strong partnership and that open, transparent communication is key to resolving disputes and making collective decisions.
- He provided practical tips for building and sustaining trust, such as regular meetings, transparent financial practices, and open dialogue about concerns and expectations.

Interactive Discussion:

The session was highly interactive, with participants engaging actively through questions and discussions. Attendees raised various questions about real-life challenges in partnership businesses, including issues related to equity distribution, decision-making processes, and conflict resolution. Dr. Hirwa addressed these questions with detailed explanations and real-world examples, enriching the participants' understanding of partnership dynamics.

Summary Day 1:

In summary, Day 1 of the FDP provided a comprehensive overview of partnership business, equipping participants with valuable insights into forming, managing, and maintaining successful business partnerships. The interactive nature of the session allowed for a deeper exploration of practical challenges and solutions, setting a strong foundation for the subsequent days of the program.

Day 2: Finance Management (30/12/2021)

The second day of the Three Days Online FDP on "Entrepreneurship" was dedicated to the crucial topic of "Finance Management," with Dr. Vikas Limbaji Kadam from Shri Guri Govind Singhji College (B.J.), Malegaon Road, Nanded, as the key speaker. The


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session provided an in-depth exploration of financial planning and management, essential for the success of any entrepreneurial venture.

Session Overview:

Dr. Kadam's session was designed to equip participants with a comprehensive understanding of finance management, covering various aspects crucial for entrepreneurs and business managers. His presentation aimed to enhance participants' financial acumen by focusing on several key areas.

Key Points Covered

1. Financial Planning and Management:

- Dr. Kadam began by discussing the fundamental principles of financial planning and management. He emphasized that effective financial planning is critical for the success and sustainability of any business.
- He explained how to develop a financial plan that aligns with business goals, incorporating projections, budgets, and financial strategies. This planning helps in making informed decisions, securing funding, and managing cash flow efficiently.

2. Budgeting:

- A significant part of the session was devoted to budgeting, which Dr. Kadam described as a vital tool for financial control. He outlined the process of creating and managing budgets, including setting financial goals, estimating income and expenses, and monitoring budget performance.
- Dr. Kadam highlighted various budgeting techniques, such as zero-based budgeting and incremental budgeting, and discussed their advantages and limitations.

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Financial Forecasting:

- Dr. Kadam introduced the concept of financial forecasting, which involves predicting future financial conditions based on historical data and market trends. He explained the importance of forecasting for strategic planning and risk management.
- The session covered different forecasting methods, including quantitative techniques (e.g., trend analysis, regression analysis) and qualitative techniques (e.g., expert judgment). Dr. Kadam emphasized the need for accurate and realistic forecasts to guide business decisions.

4. Risk Management:

- Risk management was another crucial topic addressed by Dr. Kadam. He discussed the various types of financial risks that businesses may face, such as market risk, credit risk, and liquidity risk.
- The speaker provided strategies for identifying, assessing, and mitigating financial risks. He also covered risk management tools, such as insurance and hedging, which can help protect businesses from potential financial losses.

5. Role of Financial Statements:

- Dr. Kadam highlighted the importance of financial statements in business decision-making. He explained the key financial statements—balance sheet, income statement, and cash flow statement—and their roles in assessing a business's financial health.
- The session included a discussion on how to analyze financial statements to evaluate performance, profitability, and liquidity. Dr. Kadam also touched upon common financial ratios and their significance.

6. Sources of Funding:

- The final part of the session focused on various sources of funding available to startups and small businesses. Dr. Kadam discussed traditional funding

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options, such as bank loans and venture capital, as well as alternative sources, including crowdfunding and angel investors.

- He provided insights into the factors that entrepreneurs should consider when seeking funding, such as the cost of capital, ownership dilution, and repayment terms.

Interactive Discussions:

The session was highly interactive, with participants engaging in discussions and asking questions about financial management challenges they face in their respective fields. Dr. Kadam addressed these queries with practical examples and advice, enriching the learning experience.

Participants appreciated the practical tools and techniques provided by Dr. Kadam, which they found valuable for enhancing their financial management skills. The session also included case studies and real-world examples to illustrate key concepts, making the content more relatable and actionable.

Summary Day 2 :

Day 2 of the FDP on Finance Management was a comprehensive and informative session that provided participants with essential financial management skills and knowledge. Dr. Vikas Kumbhar Kadam's expertise and practical approach helped attendees understand the importance of financial planning, budgeting, forecasting, risk management, and funding. The insights gained from this session are crucial for guiding entrepreneurs in making informed financial decisions and ensuring the long-term success of their ventures.

Day 3: HR Management (30/12/2021)

The final day of the Three Days Online FDP on "Entrepreneurship" was dedicated to the essential topic of "HR Management." Dr. Pooj Shyam Pandlikar from Shrihar Annabhau Sathu Mahavidyalaya, Mukhed led the session, focusing on the pivotal role of human resources in nurturing and sustaining entrepreneurial ventures.


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Session Overview:

Dr. Patil's session provided a deep dive into various aspects of human resource management, highlighting its critical importance in fostering a successful entrepreneurial environment. The session was designed to equip participants with practical knowledge and strategies for managing human resources effectively in startups and small businesses.

Key Points Covered:

1. Recruitment Strategies:

- Dr. Patil began by discussing the importance of effective recruitment strategies in building a strong team. He emphasized the need for a clear recruitment process to attract and select the right candidates for the organization.
- The session covered various recruitment methods, including job postings, campus recruitment, and employee referrals. Dr. Patil also addressed the role of technology in recruitment, such as using applicant tracking systems (ATS) and leveraging social media platforms for sourcing talent.

2. Employee Motivation:

- A significant focus of the session was on employee motivation. Dr. Patil explained that motivated employees are more productive and engaged, which is crucial for the success of any entrepreneurial venture.
- He discussed various motivation theories, including Maslow's Hierarchy of Needs and Herzberg's Two-Factor Theory, and how these theories can be applied in practice. Dr. Patil provided examples of motivational strategies, such as recognition programs, career development opportunities, and creating a supportive work environment.

3. Leadership:


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- Dr. Pail explored the role of leadership in managing human resources and driving organizational success. He discussed different leadership styles and their impact on team dynamics and performance.
- The session included an analysis of effective leadership traits, such as communication skills, empathy, and decisiveness. Dr. Pail provided practical tips for developing leadership skills and fostering a positive leadership culture within the organization.

4. Organizational Culture:

- The development of a positive organizational culture was another key topic. Dr. Pail emphasized that a strong culture aligns with the organization's values and goals, and it plays a crucial role in attracting and retaining talent.
- He discussed strategies for building and maintaining a positive culture, including promoting open communication, encouraging teamwork, and establishing clear organizational values and norms.

5. Challenges in HR Management for Startups and Small Businesses:

- Dr. Pail addressed the unique challenges faced by startups and small businesses in managing human resources. These challenges include limited resources, high employee turnover, and balancing multiple roles within a small team.
- He offered practical solutions and strategies to overcome these challenges, such as implementing flexible HR policies, investing in employee development, and leveraging technology to streamline HR processes.

Interactive Discussion: The session was highly interactive, with participants actively engaging in discussions and sharing their experiences related to HR management. Dr. Pail responded to questions with detailed explanations and real-world examples, making the content relevant and actionable.

Participants appreciated the practical insights and strategies provided by Dr. Pail, which they found valuable for addressing HR-related issues in their own organizations. The session

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included case studies and role-playing exercises to illustrate key concepts, enhancing the learning experience.

Summary Day 3:

Day 3 of the FDP on HR Management was a comprehensive and insightful session that highlighted the critical role of human resources in entrepreneurial success. Dr. Pankaj Shyam Pandikar's expertise and practical approach equipped participants with the knowledge and tools needed to effectively manage human resources in startups and small businesses. The session's focus on recruitment, employee motivation, leadership, and organizational culture provided valuable insights for fostering a positive and productive work environment. The discussions and interactive elements of the session enriched participants' understanding, making it a fitting conclusion to the FDP.

Overall Summary:

The Three Days Online FDP on "Entrepreneurship" was a resounding success, with active participation from faculty members across various institutions. The program provided a platform for exchanging ideas and gaining new perspectives on entrepreneurship. The sessions, led by experts in their respective fields, were informative and engaging, offering practical insights that participants can apply in their teaching and professional practices.

The program was effectively coordinated by Dr. Hare Ashwin Ganarath, with the support of Dr. Chavan Devdas Govindrao, Principal of Late Bhimrao Chavan Arts & Science College, Chavanvadi (Barhali), Mukhed. The FDP concluded with a vote of thanks, acknowledging the contributions of the speakers, organizers, and participants, and expressing hope for continued collaboration in the future.


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2021-22/104

Date: 29-12-2021

Prof. Hava A G

Late Bhimrao Chavan Arts & Science College,

Chavanwadi (Barhali) Mukhed

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Partnership Business" as part of the Three-Days Online FDP on "Entrepreneurship" held from 29/12/2021 to 31/12/2021 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,


Principal

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Science College Chavanwadi Barhali
Tq Mukhed Dist Nanded


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Science College Chavanwadi Barhali
Tq Mukhed Dist Nanded

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TO / VIKAS / 2021-22 / 210

Date: 23-12-2021

To,

Prof. Vikas L. Kadam

Shri. Guru Goward Singhji College (B.J.),

Malegaon Road, Nanded.

Subject: Invitation to be a Resource Person for Online FDP on "Entrepreneurship."

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Entrepreneurship", scheduled from 29/12/2021 to 31/12/2021. The FDP will be hosted by Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Finance Management" as a keynote speaker on the second day of the FDP, 30/12/2021.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,


Principal
Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali)
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Date: 31-12-2021

Prof. Pail Shyam Pandikran

Shahar Anandham Sathu Mahavidyalaya,

Mukhed.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "HR management" as part of the Three-Days Online FDP on "Entrepreneurship" held from 29/12/2021 to 31/12/2021 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

Principal

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Coordinator
Coordinator I.G.A.C.

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Principal

Late Bhimrao Chavhan Arts & Science College Chavhanvadi(Bachali)
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Principal

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in association with

**Shri Yashwantrao Chavan
Mahavidyalaya, Multhad**

**Organized
Three Days Faculty Development
Programme on**

ENTREPRENEURSHIP

**From 29/12/2021
to
31/12/2021**

IQAC Coordinator





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Key Provisions and Legal Frameworks: The session then delved into the core provisions of the IT Act 2000. Prof. Salve elaborated on several key aspects, including:

- 1. Legal Recognition of Electronic Records and Digital Signatures:** Prof. Salve explained that one of the primary objectives of the IT Act was to grant legal recognition to electronic records and digital signatures, which are crucial for conducting secure online transactions. He discussed the technical and legal requirements for the validity of digital signatures and emphasized their role in ensuring the authenticity and integrity of electronic documents.
- 2. Regulation of Electronic Commerce:** The IT Act 2000 plays a pivotal role in regulating electronic commerce by providing a legal framework for online contracts and transactions. Prof. Salve highlighted the importance of this regulation in promoting trust and confidence in e-commerce, which has become a vital component of the global economy. He also touched upon the rules governing electronic contracts, including their formation, execution, and enforceability.
- 3. Cybercrime and Penalties:** Addressing the darker side of the digital world, Prof. Salve discussed the various types of cybercrimes recognized under the IT Act, such as hacking, identity theft, phishing, and cyberstalking. He provided insights into the penalties and legal consequences for individuals and organizations found guilty of such offenses. Prof. Salve stressed the importance of being vigilant in the digital space and understanding the legal protections available under the IT Act.
- 4. Role of Certifying Authorities:** The session also covered the role of Certifying Authorities (CAs) in issuing digital certificates, which are essential for verifying the identity of individuals and organizations engaging in digital transactions. Prof. Salve explained the process of obtaining a digital certificate, the responsibilities of CAs, and the legal significance of these certificates in ensuring secure communications over the internet.

Importance of Cybersecurity: In addition to discussing the legal framework, Prof. Salve placed a strong emphasis on the importance of cybersecurity. He highlighted the growing threat of cyberattacks and the need for individuals and organizations to adopt robust security measures to protect their digital assets. Prof. Salve provided practical tips on how to safeguard personal and professional data, including the use of strong passwords, encryption, and regular software updates.


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Date: 02-01-2021

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Online Faculty Development Program on "Intellectual Property Rights" will be held from 07/01/2021 to 09/01/2021 at our college.

Speakers:

- Prof. Ganesh Salve - Sanskruti Mahavidyalay, Purna.
- Prof. Vikas L. Kadam - Siri Guru Govind Singhji College (B.J.), Malegaon Road, Nanded.
- Prof. Hava A.G. - Late Bhimrao Chavan Arts & Science College, Chavhanwadi (Barhali) Mukhed.

Your presence and active participation are highly encouraged, kindly attend the same.

Principal

Late Bhimrao Chavan Arts & Science College Chavhanwadi
Tq.Mukhed Dist Nanded

Principal

Late Bhimrao Chavan Arts & Science College Chavhanwadi
Tq.Mukhed Dist Nanded



**LATE BHIMRAO CHAVHAN ARTS & SCI COLLEGE CHAVHANVADI,****(Barhali) Tq.Mukhed Dist.Nanded - 431715****Affiliated to Swami Ramanand Teerth Marathwada University,Nanded.**

LBSC/50/Honr/2021-22/208

Date: 02-01-2021

To,

Prof. Hava A.G.

Late Bhimrao Chavhan Arts & Science College,

Chavanwadi (Barhali) Mukhed.

Subject: Invitation to be a Resource Person for Online FDP on "Intellectual Property Rights."

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Intellectual Property Rights", scheduled from 07th to 09th January 2021. The FDP will be hosted by Late Bhimrao Chavhan Arts & Science College Chavanwadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Patenting" as a keynote speaker on the final day of the FDP, 09th January 2021.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,


Principal
Late Bhimrao Chavhan Arts & Science College Chavanwadi (Barhali)
Tq. Mukhed Dist. Nanded



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LBCC/SD/VIKAS/2021-22/207

Date: 02-01-2021

To,

Prof. Vilas L Kadam

Shri Gura Govind Singhji College (B.J.),

Mulegaon Road, Nanded

Subject: Invitation to be a Resource Person for Online FDP on "Intellectual Property Rights."

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Intellectual Property Rights", scheduled from 07th to 09th January 2021. The FDP will be hosted by Late Bhimrao Chavhan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Copyright" as a keynote speaker on the second day of the FDP, 08th January 2021.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

(Signature)
Principal
Late Bhimrao Chavhan Arts & Science College, Chavhanvadi (Barhali)
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LBC/150/1/6/2021-22/106

Date: 02-01-2021

Prof. Ganesh Salve

Sanskrit Mahavidyalay,

Purna.

Subject: Invitation to be a Resource Person for Online FDP on "Intellectual Property Rights."

Dear Sir,

We are writing to cordially invite you to be a resource person for our upcoming Three-Day Online Faculty Development Program (FDP) on "Intellectual Property Rights", scheduled from 07th to 09th January 2021. The FDP will be hosted by Late Bhimrao Chavhan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "IT Act 2000" as a keynote speaker on the inaugural day of the FDP, 07th January 2021.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

(Signature)
Principal
Late Bhimrao Chavhan Arts & Science College Chavhanvadi (Barhali)
Tq. Mukhed Dist. Nanded

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REF LBCC/150/9.6/2021-22/0203

Date: 07-01-2021

Prof. Gunesb Salve
Sanskriti Mahavidyalay,
Purna.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "IT Act 2008" as part of the Three-Days Online FDP on "Intellectual Property Rights" held from 07/01/2021 to 09/01/2021 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,


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Tq. Mulched Dist. Nanded

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EBC/150/V.L./2021-22/202

Date: 08-01-2021

Prof. Vikas L. Kadam

Shri Ganga Govind Singhji College (B.I.),

Mulegaon Road, Nanded.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Copyright" as part of the Three-Days Online FDP on "Intellectual Property Rights" held from 07/01/2021 to 09/01/2021 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

Late Bhimrao Chavan Arts & Sci College Chavhanvadi/Barhali
Tq Mukhed Dist Nanded

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BCE/193/H.A-9/2024-25/205

Date: 09-01-2023

Prof. Haya A.G.

Late Bhimrao Chavan Arts & Science College,

Chavanwadi (Barhali) Mukhed, Tq. Mukhed Dist. Nanded - 431715.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Patenting" as part of the Three-Days Online FDP on "Intellectual Property Rights" held from 07/01/2021 to 09/01/2021 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

Prof. Haya A.G.
Principal
Late Bhimrao Chavan Arts & Science College
Chavanwadi (Barhali) Mukhed, Tq. Mukhed Dist. Nanded - 431715.

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1. **Legal Recognition of Electronic Records and Digital Signatures:** Prof. Salve explained that one of the primary objectives of the IT Act was to grant legal recognition to electronic records and digital signatures, which are crucial for conducting secure online transactions. He discussed the technical and legal requirements for the validity of digital signatures and emphasized their role in ensuring the authenticity and integrity of electronic documents.
2. **Regulation of Electronic Commerce:** The IT Act 2008 plays a pivotal role in regulating electronic commerce by providing a legal framework for online contracts and transactions. Prof. Salve highlighted the importance of this regulation in promoting trust and confidence in e-commerce, which has become a vital component of the global economy. He also touched upon the rules governing electronic contracts, including their formation, execution, and enforceability.
3. **Cybercrime and Penalties:** Addressing the darker side of the digital world, Prof. Salve discussed the various types of cybercrimes recognized under the IT Act, such as hacking, identity theft, phishing, and cyberstalking. He provided insights into the penalties and legal consequences for individuals and organizations found guilty of such offenses. Prof. Salve stressed the importance of being vigilant in the digital space and understanding the legal protections available under the IT Act.
4. **Role of Certifying Authorities:** The session also covered the role of Certifying Authorities (CAs) in issuing digital certificates, which are essential for verifying the identity of individuals and organizations engaging in digital transactions. Prof. Salve explained the process of obtaining a digital certificate, the responsibilities of CAs, and the legal significance of these certificates in ensuring secure communications over the internet.

Importance of Cybersecurity: In addition to discussing the legal framework, Prof. Salve placed a strong emphasis on the importance of cybersecurity. He highlighted the growing threat of cyber-attacks and the need for individuals and organizations to adopt robust security measures to protect their digital assets. Prof. Salve provided practical tips on how to safeguard personal and professional data, including the use of strong passwords, encryption, and regular software updates.

Prof. Salve

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Interactive Discussion: The session was marked by active participation from the attendees, who engaged in discussions and sought clarifications on various aspects of the IT Act. Prof. Salve encouraged questions and provided detailed explanations to ensure that participants had a clear understanding of the Act's provisions and their practical implications. The interactive nature of the session contributed to a rich exchange of ideas and experiences, further enhancing the learning experience.

Summary: The first day of the FDP was a resounding success, with participants gaining valuable insights into the IT Act 2000. Prof. Salve's expertise and clear articulation of complex legal concepts made the session accessible and engaging for all attendees. The knowledge shared during this session laid a strong foundation for the subsequent days of the FDP, where other critical aspects of Intellectual Property Rights would be explored.

Day 2 - January 8, 2021

Topic: Copyright

Speaker: Prof. Vikas L. Kadam, Shri Guru GovindSinghji College (B.J.), Malegaon Road, Nanded

The second day of the Faculty Development Program (FDP) on "Intellectual Property Rights" was dedicated to exploring the intricacies of copyright law. The session, led by Prof. Vikas L. Kadam from Shri Guru GovindSinghji College (B.J.), Malegaon Road, Nanded, offered participants a thorough understanding of the legal frameworks and practical implications of copyright in various creative and academic fields.

Introduction to Copyright Law: Prof. Vikas L. Kadam opened the session by introducing the fundamental concepts of copyright law. He began by defining copyright as the legal right granted to the creators of original works, including literary, artistic, musical, and other intellectual creations. This right allows creators to control the use of their works, thereby protecting their intellectual property from unauthorized exploitation. Prof. Kadam emphasized the importance of copyright in fostering creativity and innovation, as it provides creators with the incentive to produce new and original works by ensuring they can benefit from their efforts.

Scope of Copyright Protection: The session then delved into the scope of copyright protection, with Prof. Kadam outlining the types of works that are eligible for copyright. He explained that copyright


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protect a wide range of creative expressions, including books, music, paintings, films, software, and even architectural designs. However, he clarified that copyright does not protect ideas, concepts, or facts, but rather the specific expression of those ideas in a tangible form. Prof. Kadam also discussed the duration of copyright protection, noting that it typically lasts for the lifetime of the creator plus an additional 60 years in India. He provided examples to illustrate how copyright law applies to different types of works, making the concepts more relatable to the participants.

Fair Use and Limitations: A significant portion of the session was dedicated to discussing the doctrine of fair use, which allows for the limited use of copyrighted material without the permission of the copyright holder under certain conditions. Prof. Kadam explained the criteria used to determine fair use, including the purpose and character of the use, the nature of the copyrighted work, the amount and substantiality of the portion used, and the effect of the use on the potential market for the original work. He provided real-world examples of fair use, such as quoting a short passage from a book for educational purposes or using a small excerpt of a song in a review. Prof. Kadam also highlighted the limitations of fair use and cautioned participants against assuming that any non-commercial use automatically qualifies as fair use.

Challenges in the Digital Age: The session further explored the challenges posed by digital media to copyright enforcement. Prof. Kadam discussed how the advent of the internet and digital technologies has made it easier to copy, distribute, and modify copyrighted works, leading to widespread copyright infringement. He explained the difficulties in policing online copyright violations and the measures that copyright holders can take to protect their works, such as digital rights management (DRM) technologies and licensing agreements. Prof. Kadam also addressed the evolving legal landscape, including recent developments in copyright law aimed at addressing the challenges of the digital age.

Copyright Infringement and Legal Remedies: Prof. Kadam then turned to the topic of copyright infringement, detailing the various forms it can take, such as unauthorized reproduction, distribution, or performance of a copyrighted work. He explained the legal remedies available to copyright holders in cases of infringement, including injunctions, damages, and statutory penalties. Prof. Kadam also discussed the role of copyright enforcement agencies and the judiciary in protecting the rights of copyright holders. He stressed the importance of understanding the legal avenues available for


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addressing copyright violations and the need for creators to be proactive in defending their intellectual property.

Impact on Various Fields: The session concluded with a discussion on the impact of copyright law across different fields, including education, publishing, and digital content creation. Prof. Kadani highlighted the significance of copyright in the academic world, where the use of copyrighted materials for research and teaching purposes must be carefully managed to avoid infringement. He also discussed the implications of copyright for publishers, who rely on the exclusive rights granted by copyright to control the distribution of their works. In the realm of digital content creation, Prof. Kadani emphasized the need for creators to navigate the complexities of copyright law to protect their works while respecting the rights of others.

Interactive Discussion: As with the first day, the session was highly interactive, with participants actively engaging in discussions and asking questions. Prof. Kadani encouraged this dialogue, providing detailed responses and practical advice to address the participants' concerns. The interactive nature of the session allowed for a rich exchange of ideas and experiences, further deepening the participants' understanding of copyright law.

Summary: The second day of the FDP was both informative and enlightening, with participants gaining a comprehensive understanding of copyright law and its practical implications. Prof. Vikas L. Kadani's expertise and clear communication helped demystify complex legal concepts, making them accessible to a diverse audience. The session equipped participants with the knowledge necessary to navigate the challenges of copyright in their professional and creative endeavors, setting the stage for the final day's exploration of patenting language.

Day 3: January 9, 2021

Speaker: Dr. Hava A.G., Late Bhimrao Chavan Arts & Science College, Chavanwadi (Barhali), Mukhed

Topic: Patenting

The final day of the Three-Day Online Faculty Development Program on "Intellectual Property Rights" was dedicated to the topic of Patenting, delivered by Dr. Hava A.G. from Late Bhimrao Chavan Arts & Science College, Chavanwadi (Barhali), Mukhed. Dr. A.G.'s session


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provided an in-depth exploration of the patenting process and highlighted its critical role in protecting innovations and fostering technological advancement.

Session Overview: Dr. A.G.'s presentation on Patenting was structured to offer a comprehensive understanding of the concept and practical aspects of obtaining patents. The session was meticulously organized into several key segments:

1. Basics of Patents

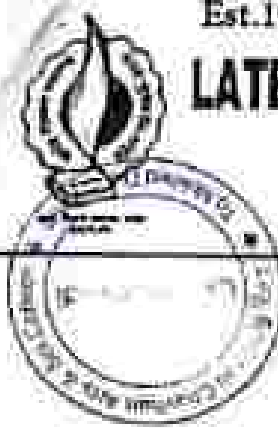
- **Definition of a Patent:** Dr. A.G. began by defining what a patent is—an exclusive right granted for an invention, which is a product or process that provides, in general, a new way of doing something, or offers a new technical solution to a problem.
- **Patentable Inventions:** The speaker explained the criteria for patentability, which includes novelty, inventive step (non-obviousness), and industrial applicability. The invention must be new, involve an inventive step, and be capable of being used in some kind of industry.
- **Types of Patents:** The session covered different types of patents, including utility patents, design patents, and plant patents, each serving different purposes and protecting different kinds of innovations.

2. Patent Application Process

- **Filing a Patent Application:** Dr. A.G. outlined the essential steps involved in filing a patent application. This includes preparing and submitting a detailed patent application that includes a description of the invention, claims defining the scope of protection, and any drawings that are necessary.
- **Documentation and Examination:** The process involves rigorous documentation to ensure that the invention meets all legal requirements. Dr. A.G. detailed the examination process, where patent examiners review the application to assess whether the invention meets the criteria for patentability.

[Signature]
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Grant Procedure: The final step discussed was the grant procedure, where, upon successful examination, a patent is granted, giving the inventor exclusive rights to the invention for a specific period, typically 20 years from the filing date.

3. Case Studies and Examples

- **Illustrations of Successful Patents:** Dr. A.G. presented several case studies of notable patents, demonstrating how patent protection has benefited various innovations. Examples included patented technologies in the fields of pharmaceuticals, biotechnology, and engineering.
- **Impact on Technological Advancement:** The session highlighted how patents have driven technological progress by encouraging innovation and investment. Dr. A.G. discussed examples of companies and individuals whose patented inventions have led to significant technological advancements and business growth.
- **Business Implications:** The speaker also covered the strategic importance of patents for businesses, including how patents can be leveraged for competitive advantage, revenue generation through licensing, and enhancing the value of a company.

Q&A Session: Dr. A.G.'s session was highly interactive, with participants actively engaging in discussions and asking questions about various aspects of the patenting process. The speaker provided clear explanations and practical advice, which helped attendees gain a deeper understanding of how to navigate the complexities of patenting.

Summary: Dr. Huma A.G.'s session on Patenting was a fitting conclusion to the FDP on "Intellectual Property Rights." By providing detailed insights into the patenting process and its significance, Dr. A.G. equipped participants with the knowledge needed to protect their innovations and contribute to technological progress. The session was well-received, and participants left with a clearer understanding of how to leverage patents to secure intellectual property rights and foster innovation in their respective fields.

Overall: The three-day FDP on "Intellectual Property Rights" successfully provided participants with comprehensive knowledge and practical insights into the IT Act 2000, Copyright, and Patenting Language. The sessions were informative and interactive, allowing participants to engage with experts and deepen their understanding of IPR. The event highlighted the importance of IPR in the


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...professional domains and encouraged participants to apply the knowledge gained in their respective fields. The FDP concluded with a vote of thanks by Dr. Hawwa Ashwin, who expressed gratitude to the speakers, participants, and organizers for their contributions to the success of the event.



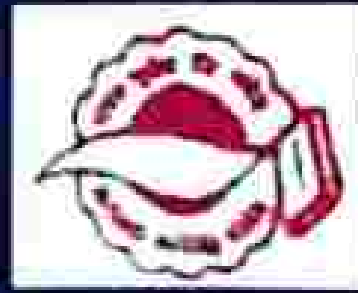
Coordinator
Coordinator / Q.A.C.

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Chavhanvadi Tq. Mukhed Dist. Nanded

Principal

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Late Bhimrao Chavan Arts & Science
College, Chavanwadi (Barhali),
Mukhed

In association with
Shri Guru Govind Singhji College
(B.J.), Malegaon Road, Nanded

and
Sanskriti Mahavidyalaya, Purna

Organizes

Three Days Faculty Development Programme

on

Intellectual Property Rights

From 07/01/2021

to

09/01/2021

IQAC Coordinators

LBCA&SC, MUKHED

SGGSC, NANDED

SM, PURNA



CERTIFICATE OF PARTICIPATION

This certifies that



Has successfully participated in a Three days faculty development program on "Intellectual Property Rights" organised by Late Bhimrao Chavan Arts & Science College, Chavanwadi (Barhali), Mukhed in association with • Shri Guru GovindSinghji College (B.J), Malegaon Road, Nanded and Sanskruti Mahavidyalaya, Purna

From 07/01/2021 to 09/01/2021

Principal
(Signature)



Coordinator
(Signature)

Dr. Chavan Devidas Govindrao
Dr. Hava Ashwin Gurnunathrao



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Detailed Report on the Three-Day FDP on "Latest Trends in Research"

Introduction:

A three-day Faculty Development Program (FDP) on "Latest Trends in Research" was successfully organized from November 26, 2019, to November 28, 2019, at Late Bhimrao Chavan Arts & Science College, Chavhanvadi (Barhali), Mukhed. The event aimed to provide faculty members and research scholars with insights into the latest methodologies and tools in research, fostering a culture of academic excellence and innovative thinking.

The FDP featured a series of enlightening sessions conducted by esteemed experts in the field, each addressing critical aspects of modern research. The program was coordinated by Dr. Harna Ashwin Gururath, and under his able leadership of Principal Dr. Chavan Devendra Govindrao, the event attracted a significant number of participants, all eager to enhance their research skills and knowledge.

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Principal
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Science College Chavhanvadi
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Signature
SV Principal
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Day 1: November 26, 2019

Key Speaker: Dr. Ragadulwala

Institution: Shri Guru GovindSinghji College (B.I.), Malegaon Road, Nanded

Topic: What is Matlab?

The Faculty Development Program (FDP) commenced on November 26, 2019, with an engaging session led by Dr. Ragadulwala from Shri Guru GovindSinghji College (B.I.), Nanded. Dr. Jwala, a recognized expert in computational tools and methodologies, delivered a lecture on the topic "What is Matlab?" This session aimed to familiarize the participants with Matlab, a powerful tool widely used in the realms of research and academia for data analysis, algorithm development, and numerical computation.

Overview of Matlab:

Dr. Jwala began the session by introducing Matlab as a high-level programming language and interactive environment that enables researchers and engineers to perform a wide range of computational tasks. He highlighted that Matlab is especially beneficial for solving complex mathematical problems, simulating dynamic systems, and visualizing data, making it indispensable in fields like engineering, physics, finance, and beyond.

During the lecture, Dr. Jwala explained the core components of Matlab, including its rich set of built-in functions for matrix operations, numerical integration, and optimization. He emphasized that Matlab's user-friendly interface and extensive library of toolboxes allow researchers to develop algorithms and models with greater speed and accuracy compared to traditional programming languages.

Applications in Research:

Dr. Jwala's session delved into the various applications of Matlab in research. He provided detailed examples of how Matlab can be utilized to:

1. **Data Analysis:** Dr. Jwala demonstrated how Matlab's powerful data processing capabilities enable researchers to handle large datasets, perform statistical analyses,

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Dr. Ragadulwala
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and visualize trends. He showcased examples of data visualization, where complex data sets were transformed into comprehensible graphs and plots.

2. **Algorithm Development:** The participants were shown how Matlab facilitates the development and testing of algorithms for various research needs. Dr.Jwala illustrated the process of creating custom algorithms for optimization problems and simulating systems, which are essential for researchers working on cutting-edge projects.
3. **Numerical Computation:**Dr.Jwala elaborated on Matlab's ability to perform high-precision numerical computations. He provided insights into how this feature is particularly useful in scientific research, where accurate numerical results are critical.
4. **Modeling and Simulation:** One of the key highlights of the session was the demonstration of Matlab's capabilities in modeling and simulation. Dr.Jwala presented case studies where Matlab was used to simulate physical systems, such as electrical circuits and mechanical structures, enabling researchers to predict and analyze system behaviors without the need for physical prototypes.

Importance in Research:

Throughout the session, Dr.Jwala underscored the importance of mastering Matlab for contemporary researchers. He pointed out that proficiency in such tools not only enhances the efficiency of research processes but also significantly improves the quality and reliability of research outcomes. By reducing the time spent on manual calculations and data processing, researchers can focus more on innovation and interpretation of results.

Dr. Jwala
Principal
Late Bhimrao Chavhan Arts & Sci College
Chavhanvadi (Barhali) Tq. Mukhed Dist. Nanded

Dr. Jwala
Principal
Late Bhimrao Chavhan Arts & Sci College
Chavhanvadi (Barhali) Tq. Mukhed Dist. Nanded



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Interactive Q&A Session:

The lecture was followed by an interactive Q&A session, where participants actively engaged with Dr.Jwala, asking questions about the practical applications of Matlab in their specific areas of research. Dr.Jwala addressed queries ranging from basic programming challenges to more complex issues like integrating Matlab with other software tools. The discussion also covered how Matlab could be used in interdisciplinary research, bridging the gap between theoretical concepts and practical implementation.

The session concluded with a hands-on demonstration, where participants were encouraged to experiment with Matlab's interface and try out basic functions on their laptops. This practical approach helped solidify the concepts discussed and provided participants with the confidence to start integrating Matlab into their research workflows.

Summary of Day 1: The first day of the FDP set a high standard for the following sessions, leaving participants with a solid understanding of Matlab's capabilities and potential applications. Dr.Ragadajwala's expertise and clear delivery made the complex subject accessible and engaging, ensuring that participants were well-prepared to utilize Matlab in their future research endeavors.


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Day 2: November 27, 2019

Key Speaker: Prof. Asmita Salve

Institution: Modern College, Aurangabad

Topic: Taro Yamane Formula

The second day of the Faculty Development Program (FDP) focused on an essential aspect of research methodology: determining the appropriate sample size for surveys and studies. Prof. Asmita Salve from Modern College, Aurangabad, delivered an in-depth session on the "Taro Yamane Formula," a widely-used statistical tool that helps researchers calculate the required sample size with precision and confidence.

Introduction to the Taro Yamane Formula:

Prof. Salve began the session by introducing the Taro Yamane Formula, explaining its origin and significance in statistical research. Developed by Taro Yamane in 1967, this formula provides a simplified method for calculating sample sizes, especially when dealing with large populations. The formula is particularly useful in survey research, where it is essential to determine a sample size that accurately represents the population without being too large or too small.

The Taro Yamane Formula is given by:

$$n = \frac{N}{1 + N(e^2/k^2)} = \frac{N}{1 + N(e^2/k^2)} = \frac{N}{1 + N(e^2/k^2)}$$

Asmita Salve
Principal
Late Bhimrao Chavhan Arts &
Science College Chavhanvadi (Barhali)
Tq. Mukhed Dist. Nanded

[Signature]
Principal
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n is the sample size,

- NN is the population size,
- e is the margin of error (usually 0.05 or 5%).

Prof. Salve emphasized that the Taro Yamane Formula is highly effective in ensuring that researchers can draw reliable conclusions from their data without unnecessary expenditure of resources.

Mathematical Foundations and Applications:

Prof. Salve delved into the mathematical foundations of the Taro Yamane Formula, explaining how the formula balances the need for precision with the practical constraints of time and cost. She provided a step-by-step walkthrough of the formula, illustrating how each component contributes to the determination of an optimal sample size.

To help participants grasp the practical applications of the formula, Prof. Salve presented several case studies from various fields, including social sciences, business research, and healthcare studies. These examples demonstrated how the Taro Yamane Formula could be applied to different types of populations and how it could adjust to varying degrees of accuracy required by different studies.

For instance, in a hypothetical scenario involving a population of 10,000 individuals, Prof. Salve showed how the formula would calculate the sample size needed to achieve a 95% confidence level with a 5% margin of error. She also explained how changing the margin of error or the confidence level would affect the required sample size.


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Hands-On Exercises:

One of the highlights of the session was the series of hands-on exercises that Prof. Salve organized to reinforce the learning. Participants were given different datasets and asked to calculate the sample sizes using the Taro Yamane Formula. This practical approach allowed the attendees to directly apply what they had learned and to understand the implications of different choices in their calculations.

Prof. Salve provided guidance and feedback as the participants worked through the exercises, ensuring that everyone was able to follow the methodology correctly. She also discussed common pitfalls in sample size determination, such as underestimating the population size or misjudging the margin of error, and how to avoid these mistakes.

Interactive Discussion:

The session included an interactive discussion where participants shared their experiences with sample size determination in their research. Many attendees highlighted challenges they had faced in previous studies, such as dealing with incomplete data or balancing the need for accuracy with limited resources. Prof. Salve addressed these concerns by suggesting practical solutions, including how to adapt the Taro Yamane Formula to accommodate smaller or more specialized populations.

Participants also discussed the relevance of the Taro Yamane Formula in the context of modern research, where big data and advanced analytics are becoming more prevalent. Prof. Salve noted that while the formula remains a valuable tool, researchers should be aware of its limitations and complement it with other statistical techniques when necessary.


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Summary of Day 2:

The second day of the FDP concluded with participants expressing a deeper understanding of the critical role that sample size determination plays in research. Prof. Armita Salve's clear and methodical approach made the complex topic accessible and actionable for all attendees. By the end of the session, participants were equipped with the knowledge and skills needed to apply the Yaro Yarnane Formula effectively in their future research projects.

The hands-on exercises and interactive discussions added significant value to the session, ensuring that the participants left with not only theoretical knowledge but also practical experience. The success of this session set a positive tone for the final day of the FDP, leaving participants eager to continue their exploration of the latest trends in research.

Day 3: November 28, 2019

Key Speaker: Dr. G Ramana Reddy

Institution: Shrihar Annabhau Saheb Mahavidyalaya, Mukhed

Topic: Plagiarism

The final day of the Faculty Development Program (FDP) focused on a crucial and often contentious issue in academic research: plagiarism. Dr. G Ramana Reddy, an esteemed academic from Shrihar Annabhau Saheb Mahavidyalaya, Mukhed, led the session. His lecture addressed the different forms of plagiarism, its ethical implications, and the profound impact it can have on an academic career. This session aimed to instill a deep understanding of the importance of originality in research and to equip participants with the knowledge to avoid common pitfalls associated with plagiarism.

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Understanding Plagiarism:

Dr. Reddy began by defining plagiarism, describing it as the act of using someone else's work, ideas, or expressions without proper acknowledgment, thereby presenting them as one's own. He emphasized that plagiarism is not just about copying text verbatim but also includes paraphrasing without credit, using ideas or data from another source without attribution, and even self-plagiarism, where one's own previously published work is reused without citation.

He classified plagiarism into various types, including:

- **Direct Plagiarism:** Copying text word-for-word from a source without proper citation.
- **Self-Plagiarism:** Reusing one's own previously published work without acknowledgment.
- **Mosaic Plagiarism:** Piecing together ideas, phrases, and snippets of text from various sources without proper citations, creating a patchwork of borrowed content.
- **Accidental Plagiarism:** Unintentional failure to cite sources or improper paraphrasing due to ignorance or carelessness.

Dr. Reddy highlighted that regardless of intent, plagiarism is considered a serious violation of academic integrity and can lead to severe consequences, including loss of credibility, legal action, and damage to one's career.

Ethical Implications and Consequences

Dr. Reddy elaborated on the ethical implications of plagiarism, emphasizing that it undermines the trust that is foundational to academic research and scholarship. He pointed out that plagiarism not only disrespects the original authors but also misleads readers and reviewers, compromising the quality and reliability of academic work.

He provided several real-world examples where plagiarism had led to academic scandals, loss of degrees, retraction of published papers, and even lawsuits. These examples

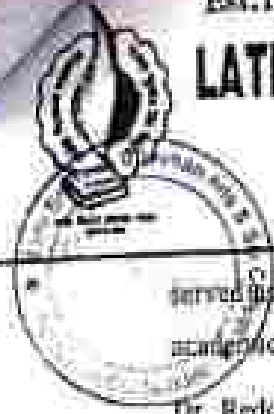
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served as stark reminders of the gravity of the issue, reinforcing the message that maintaining academic honesty is paramount.

Dr. Reddy also discussed the broader impact of plagiarism on the research community and society at large. He argued that plagiarism erodes the value of genuine research, stifles innovation, and distorts the academic record, making it harder for future researchers to build upon previous work.

Tools and Strategies to Detect and Avoid Plagiarism:

One of the key aspects of Dr. Reddy's session was his overview of the tools and strategies available to detect and prevent plagiarism. He introduced participants to several widely-used plagiarism detection tools, such as Turnitin, Grammarly, and Copyscape, explaining how these tools analyse text to identify similarities with existing content across a vast database of published works, web pages, and academic papers.

Dr. Reddy conducted a live demonstration of Turnitin, showing how the tool works and how researchers can use it to check their work for potential issues before submission. He also discussed the limitations of these tools, cautioning participants that while useful, they should not be solely relied upon. He emphasized the importance of understanding the principles of proper citation, paraphrasing, and referencing as the most effective way to avoid plagiarism.

In addition to technological tools, Dr. Reddy provided practical strategies for maintaining academic integrity, including:

- **Thorough Note-Taking:** Keeping detailed records of all sources consulted during research to ensure proper citation.
- **Clear Understanding of Paraphrasing:** Learning how to accurately paraphrase while retaining the original meaning of the source material.
- **Proper Citation Practices:** Familiarizing oneself with different citation styles (e.g., APA, MLA, Chicago) and applying them consistently.
- **Seeking Guidance:** Consulting with mentors or using institutional resources when in doubt about proper citation or potential plagiarism issues.

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Interactive Session and Sharing of Experiences

The session was highly interactive, with many participants sharing their experiences and challenges related to plagiarism. Some attendees recounted instances where they had unknowingly committed plagiarism and the lessons they learned from these experiences. Others sought advice on specific scenarios, such as how to handle collaborative work where the boundaries of authorship and contribution might be blurred.

Dr. Reddy addressed these concerns with practical advice, emphasizing the importance of transparency, communication, and ethical practices in collaborative research. He also encouraged participants to foster a culture of honesty and respect within their academic communities, where the value of original work is upheld and celebrated.

Summary of Day 3:

The final day of the FDP concluded on a reflective note, with participants gaining a profound appreciation for the importance of academic integrity. Dr. G. Raman Reddy's session not only provided them with the tools and knowledge to detect and avoid plagiarism but also instilled a sense of responsibility towards maintaining the ethical standards of research.

As the session drew to a close, participants expressed their gratitude for the comprehensive and thought-provoking discussion. The insights gained from this session would undoubtedly help them in their future research endeavors, ensuring that their work is not only original but also contributes meaningfully to the academic community.

The three-day FDP on "Latest Trends in Research" concluded successfully, leaving participants better equipped to tackle the challenges of modern research with integrity and innovation.

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Overall Summary: The three-day FDP on "Latest Trends in Research" was a resounding success, providing participants with valuable insights and practical knowledge to enhance their research capabilities. The program was well-received by all attendees, who appreciated the expertise and clarity with which the key speakers delivered their sessions. The efforts of the program coordinator, Dr.HemaAshwinGurunath, and the support of Principal Dr.ChavinDevidasGovindrao were instrumental in the seamless execution of the event. The FDP concluded with a vote of thanks, where participants expressed their gratitude for the opportunity to learn from such distinguished experts.


Coordinator

Coordinator / D.A.C.

Late Bhimrao Chavhan Arts & Sci College
Chavhanvadi Tq Mukhed Dist Nanded

PrincipalLate Bhimrao Chavhan Arts & Sci College Chavhanvadi (Barhali)
Tq Mukhed Dist Nanded

SIL-PrincipalLate Bhimrao Chavhan Arts & Sci College Chavhanvadi (Barhali)
Tq Mukhed Dist Nanded



**Late Bhimrao Chavan Arts & Science
College, Chavanwadi (Barhali),
Mukhed**
Organized

Basic & Secondary Development Programme
on

**Teaching
Methodologies**

***From 26/11/2019
to
28/11/2019***

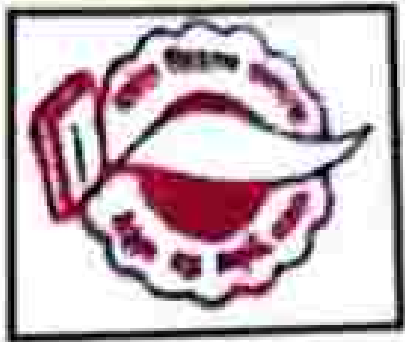
Organized by

Co-ordinator

Dr. Pooja Devdas Chaudhary

Dr. Harish Ashwin Gurnathree





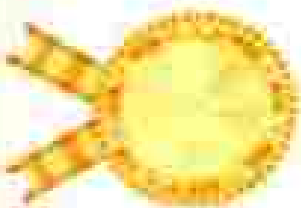
CERTIFICATE OF PARTICIPATION

This certifies that

*Has successfully participated in a Three days faculty development program
on "Teaching Methodologies" organised by Late Bhimrao Chavan Arts &
Science College, Chavannwadi (Barhadi), Mukhed
From 26/11/2019 to 28/11/2019*


Principal

Dr. Chavan Devidas Govindrao




Coordinator

Dr. Hava Ashwin Gurunathrao

Principal
Late Bhimrao Chavhan

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Detailed Report on the Three-Day FDP on "Latest Trends in Research"

Introduction: A three-day Faculty Development Program (FDP) on "Latest Trends in Research" was successfully organized from November 26, 2019, to November 28, 2019, at Late Bhimrao Chavhan Arts & Science College, Chavhanvadi (Barshi), Mukhed. The event aimed to provide faculty members and research scholars with insights into the latest methodologies and tools in research, fostering a culture of academic excellence and innovative thinking.

The FDP featured a series of enlightening sessions conducted by esteemed experts in the field, each addressing critical aspects of modern research. The program was coordinated by Dr. Jyoti Ashwin Gera, and under the able leadership of Principal Dr. Chavhan Govind Singh, the event attracted a significant number of participants, all eager to enhance their research skills and knowledge.

Day 1: November 26, 2019**Key Speaker: Dr. Jagade Jwala****Institution: Shri Guri Govind Singh College (B.A.), Malegaon Road, Nanded****Topic: What is Matlab?**

The Faculty Development Program (FDP) commenced on November 26, 2019, with an engaging session led by Dr. Jagade Jwala from Shri Guri Govind Singh College (B.A.), Nanded. Dr. Jwala, a recognized expert in computational tools and methodologies, delivered a lecture on the topic "What is Matlab?". This session aimed to familiarize the participants with Matlab, a powerful tool widely used in the realms of research and academia for data analysis, algorithm development, and numerical computation.

Overview of Matlab: Dr. Jwala began the session by introducing Matlab as a high-level programming language and interactive environment that enables researchers and engineers to perform a wide range of computational tasks. He highlighted that Matlab is especially beneficial for solving complex mathematical problems, simulating dynamic systems, and visualizing data, making it indispensable in fields like engineering, physics, finance, and beyond.

During the lecture, Dr. Jwala explained the core components of Matlab, including its rich set of built-in functions for matrix operations, numerical integration, and optimization. He emphasized that Matlab's user-friendly interface and extensive library of toolboxes allow researchers to develop algorithms and models with greater speed and accuracy compared to traditional programming languages.

Applications in Research: Dr. Jwala's session delved into the various applications of Matlab in research. He provided detailed examples of how Matlab can be utilized to:

1. **Data Analysis:** Dr. Jwala demonstrated how Matlab's powerful data processing capabilities enable researchers to handle large datasets, perform statistical analysis, and visualize trends. He showcased examples of data visualization, where complex data sets were transformed into comprehensible graphs and plots.
2. **Algorithm Development:** The participants were shown how Matlab facilitates the development and testing of algorithms for various research needs. Dr. Jwala illustrated the process of creating custom algorithms for optimization problems and simulating systems, which are essential for researchers working on cutting-edge projects.
3. **Numerical Computation:** Dr. Jwala elaborated on Matlab's ability to perform high-precision numerical computations. He provided insights into how this feature is particularly useful in scientific research, where accurate numerical results are critical.

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REF. NO. /BCC/50/RN/DE/2019/20/101

Date: 22-11-2019

To,

Dr. Raghu Jyoti

Dr. Zakir Hussain College of Education,

Muhammad Road, Khulabod.

Subject: Invitation to be a Resource Person for FDP on "Teaching Methodologies."

Dear Madam,

We are writing to cordially invite you to be a resource person for our upcoming Three-Days Faculty Development Program (FDP) on "Latest Trends in Research", scheduled from 26/11/2019 to 28/11/2019. The FDP will be at Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "What is Matlab?" as a keynote speaker on the inaugural day of the FDP, 26/11/2019.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,


Principal
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Principal
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REF. LBCC/150/PGP/2019-20/102

Date: 22-11-2019

To,

Prof. Aamita Salve

Modern College,

Aurangabad.

Subject: Invitation to be a Resource Person for FDP on "Teaching Methodologies."

Dear Ma'am,

We are writing to cordially invite you to be a resource person for our upcoming Three-Days Faculty Development Program (FDP) on "Latest Trends in Research", scheduled from 26/11/2019 to 28/11/2019. The FDP will be at Late Bhimrao Chavan Arts & Science College Chavhanvadi (Barhali) Mulhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Taro Yamane Formula" as a keynote speaker on the second day of the FDP, 27/11/2019.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

Principal
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UBCA 50/01-2/2019-20/103

Date: 22-11-2019

Dr. G Ramana Reddy

Shahir Annabhai Sathu Mahavidyalaya

Mukhed.

Subject: Invitation to be a Resource Person for FDP on "Teaching Methodologies."

Dear Madam,

We are writing to cordially invite you to be a resource person for our upcoming Three-Days Faculty Development Program (FDP) on "Latest Trends in Research", scheduled from 26/11/2019 to 28/11/2019. The FDP will be at Late Bhimrao Chavhan Arts & Science College Chavhanvadi (Barhali) Mukhed.

Given your expertise and accomplishments in the field of respective topic, we believe your insights would be invaluable to our participants. We would be honoured if you could share your knowledge on "Plagiarism" as a keynote speaker on the final day of the FDP, 28/11/2019.

We understand that your time is valuable, and we appreciate your consideration of this invitation. We would be happy to provide you with further details about the FDP and discuss any logistical arrangements that may be necessary.

We look forward to the possibility of having you as a distinguished speaker at our FDP.

Best Regards,

(Signature)
Principal
Late Bhimrao Chavhan Arts & Science College
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24/11/2019

Date: 26-11-2019

Dr. Ragade Jwala

Dr. Zakir Hussain College of Education,

Mhaismal Rd. Khutabad

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Madam,

I am writing to express my sincere gratitude for your insightful and informative presentation on "What is Matlab?" as part of the Three-Days FDP on "Latest Trends in Research" held from 26/11/2019 to 28/11/2019 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,

S. B. Patil
Principal
Late Bhimrao Chavhan Arts & Sci College Chavhanvadi
Tq. Mukhed Dist. Nanded

[Signature]
Principal
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15/11/2019

Date: 28-11-2019

To,

G Ramana Reddy

Shri Anantashree Mahavidyalaya

Mukhed.

Subject: Thank You for Your Valuable Contribution to the FDP.

Dear Sir,

I am writing to express my sincere gratitude for your insightful and informative presentation on "Plagiarism" as part of the Three-Days FDP on "Latest Trends in Research" held from 26/11/2019 to 28/11/2019 at our college.

Your expertise in the field of respective subject was evident in your presentation, and your ability to convey complex concepts in a clear and engaging manner was truly commendable. Your session provided valuable insights to all participants, and we have received positive feedback regarding the same.

We are truly honoured to have had you as a speaker at our FDP. Your contribution has significantly enhanced the overall quality of the program.

Thank you once again for your time and expertise.

Warm regards,


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Principal
Late Bhimrao Chavhan Arts &
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**Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.**

Er. Shivaji Lachrum Rathod

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Dr. Shivaji Lachrum Rathod

I/C Principal

Mobile - 9408836794

Modeling and Simulation: One of the key highlights of the session was the demonstration of Matlab's capabilities in modeling and simulation. Dr. Jwala presented case studies where Matlab was used to simulate physical systems, such as electrical circuits and mechanical structures, enabling researchers to predict and analyze system behaviors without the need for physical prototypes.

Importance in Research: Throughout the session, Dr. Jwala underscored the importance of mastering Matlab for contemporary researchers. He pointed out that proficiency in such tools not only enhances the efficiency of research processes but also significantly improves the quality and reliability of research outcomes. By reducing the time spent on manual calculations and data processing, researchers can focus more on innovation and interpretation of results.

Interactive Q&A Session: The lecture was followed by an interactive Q&A session, where participants actively engaged with Dr. Jwala, asking questions about the practical applications of Matlab in their specific areas of research. Dr. Jwala addressed queries ranging from basic programming challenges to more complex issues like integrating Matlab with other software tools. The discussion also covered how Matlab could be used in interdisciplinary research, bridging the gap between theoretical concepts and practical implementation.

The session concluded with a hands-on demonstration, where participants were encouraged to experiment with Matlab's interface and try out basic functions on their laptops. This practical approach helped solidify the concepts discussed and provided participants with the confidence to start integrating Matlab into their research workflows.

Summary of Day 1: The first day of the FDP set a high standard for the following sessions, leaving participants with a solid understanding of Matlab's capabilities and practical applications. Dr. Jagadeelwale's expertise and clear delivery made the complex subject accessible and engaging, ensuring that participants were well-prepared to utilize Matlab in their future research endeavors.

Day 2: November 27, 2019**Key Speaker:** Prof. Amrita Solve**Institution:** Modern College, Aurangabad**Topic:** Two Yamane Formula

The second day of the Faculty Development Program (FDP) focused on an essential aspect of research methodology: determining the appropriate sample size for surveys and studies. Prof. Amrita Solve from Modern College, Aurangabad, delivered an in-depth session on the "Two Yamane Formula," a widely-used statistical tool that helps researchers calculate the required sample size with precision and confidence.

Introduction to the Two Yamane Formula: Prof. Solve began the session by introducing the Two Yamane Formula, explaining its origin and significance in statistical research. Developed by Tam Yamane

in 1967, this formula provides a simplified method for calculating sample sizes, especially when dealing with large populations. The formula is particularly useful in survey research, where it is essential to determine a sample size that accurately represents the population without being too large or too small.

The Two Yamane Formula is given by:

$$n = N / (1 + N(e^2)) \quad \text{or} \quad n = \frac{N}{1 + N(e^2)}$$

Where:

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- n is the sample size,

- N is the population size,

- e is the margin of error (usually 0.05 or 5%).

Prof. Salve emphasized that the Taro Yamane Formula is highly effective in ensuring that researchers can draw reliable conclusions from their data without unnecessary expenditure of resources.

Mathematical Foundations and Applications: Prof. Salve delved into the mathematical foundations of the Taro Yamane Formula, explaining how the formula balances the need for precision with the practical constraints of time and cost. She provided a step-by-step walkthrough of the formula, illustrating how each component contributes to the determination of an optimal sample size.

To help participants grasp the practical applications of the formula, Prof. Salve presented several case studies from various fields, including social sciences, business research, and healthcare studies. These examples demonstrated how the Taro Yamane Formula could be applied to different types of populations and how it could adjust to varying degrees of accuracy required by different studies.

For instance, in a hypothetical scenario involving a population of 10,000 individuals, Prof. Salve showed how the formula would calculate the sample size needed to achieve a 95% confidence level with a 5% margin of error. She also explained how changing the margin of error or the confidence level would affect the required sample size.

Hands-On Exercises: One of the highlights of the session was the series of hands-on exercises that Prof. Salve organized to reinforce the learning. Participants were given different datasets and asked to calculate the sample sizes using the Taro Yamane Formula. This practical approach allowed the attendees to directly apply what they had learned and to understand the implications of different choices in their calculations.

Prof. Salve provided guidance and feedback as the participants worked through the exercises, ensuring that everyone was able to follow the methodology correctly. She also discussed common pitfalls in sample size

determination, such as underestimating the population size or misjudging the margin of error, and how to avoid these mistakes.

Interactive Discussion: The session included an interactive discussion where participants shared their experiences with sample size determination in their research. Many attendees highlighted challenges they had faced in previous studies, such as dealing with incomplete data or balancing the need for accuracy with limited resources. Prof. Salve addressed these concerns by suggesting practical solutions, including how to adapt the Taro Yamane Formula to accommodate smaller or more specialized populations.

Participants also discussed the relevance of the Taro Yamane Formula in the context of modern research, where big data and advanced analytics are becoming more prevalent. Prof. Salve noted that while the formula remains a valuable tool, researchers should be aware of its limitations and complement it with other statistical techniques when necessary.

Summary of Day 1: The second day of the FDP concluded with participants expressing a deeper understanding of the critical role that sample size determination plays in research. Prof. Anurag Salve's clear and methodical approach made the complex topic accessible and actionable for all attendees. By the end of the session, participants were equipped with the knowledge and skills needed to apply the Taro Yamane Formula effectively in their future research projects.

The hands-on exercises and interactive discussions added significant value to the session, ensuring that the participants left with not only theoretical knowledge but also practical experience. The success of this session set a

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positive tone for the final day of the FDP, leaving participants eager to continue their exploration of the latest trends in research.

Day 3: November 28, 2019**Key Speaker:** Dr. G Ramana Reddy**Institution:** Shri Annapurna Sahas Mahavidyalaya, Mulhed**Topic:** Plagiarism

The final day of the Faculty Development Program (FDP) focused on a crucial and often contentious issue in academic research: plagiarism. Dr. G Ramana Reddy, an esteemed academic from Shri Annapurna Sahas Mahavidyalaya, Mulhed, led the session. His lecture addressed the different forms

of plagiarism, its ethical implications, and the profound impact it can have on an academic career. This session aimed to instill a deep understanding of the importance of originality in research and to equip participants with the knowledge to avoid common pitfalls associated with plagiarism.

Understanding Plagiarism: Dr. Reddy began by defining plagiarism, describing it as the act of using someone else's work, ideas, or expressions without proper acknowledgment, thereby presenting them as one's own. He emphasized that plagiarism is not just about copying text verbatim but also includes paraphrasing without credit, using ideas or data from another source without attribution, and even self-plagiarism, where one's own previously published work is reused without citation.

He classified plagiarism into various types, including:

- **Direct Plagiarism:** Copying text word-for-word from a source without proper citation.
- **Self-Plagiarism:** Reusing one's own previously published work without acknowledgment.
- **Mosaic Plagiarism:** Piecing together ideas, phrases, and snippets of text from various sources without proper citations, creating a patchwork of borrowed content.
- **Accidental Plagiarism:** Unintentional failure to cite sources or improper paraphrasing due to ignorance or carelessness.

Dr. Reddy highlighted that regardless of intent, plagiarism is considered a serious violation of academic integrity and can lead to severe consequences, including loss of credibility, legal action, and damage to one's career.

Ethical Implications and Consequences: Dr. Reddy elaborated on the ethical implications of plagiarism, emphasizing that it undermines the trust that is foundational to academic research and scholarship. He pointed out that plagiarism not only disrespects the original authors but also misleads readers and reviewers, compromising the quality and reliability of academic work.

He provided several real-world examples where plagiarism had led to academic scandals, loss of degrees, retraction of published papers, and even lawsuits. These examples served as stark reminders of the gravity of the issue, reinforcing the message that maintaining academic honesty is paramount.

Dr. Reddy also discussed the broader impact of plagiarism on the research community and society at large. He argued that plagiarism erodes the value of genuine research, stifles innovation, and distorts the academic record, making it harder for future researchers to build upon previous work.

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Tools and Strategies to Detect and Avoid Plagiarism: One of the key aspects of Dr. Reddy's session was his overview of the tools and strategies available to detect and prevent plagiarism. He introduced participants to several commonly used plagiarism detection tools, such as Turnitin, Grammarly, and Copyscape, explaining how these tools analyze text to identify similarities with existing content across a vast database of published works, web pages, and academic papers.

Dr. Reddy conducted a live demonstration of Turnitin, showing how the tool works and how researchers can use it to check their work for potential issues before submission. He also discussed the limitations of these tools, cautioning participants that while useful, they should not be solely relied upon. He emphasized the importance of understanding the principles of proper citation, paraphrasing, and referencing as the most effective way to avoid plagiarism.

In addition to technological tools, Dr. Reddy provided practical strategies for maintaining academic integrity, including:

- **Thorough Note-Taking:** Keeping detailed records of all sources consulted during research to ensure proper citation.
- **Clear Understanding of Paraphrasing:** Learning how to accurately paraphrase while retaining the original meaning of the source material.
- **Proper Citation Practices:** Familiarizing oneself with different citation styles (e.g., APA, MLA, Chicago) and applying them consistently.
- **Seeking Guidance:** Consulting with mentors or using institutional resources when in doubt about proper citation or potential plagiarism issues.

Interactive Session and Sharing of Experiences: The session was highly interactive, with many participants sharing their experiences and challenges related to plagiarism. Some attendees recounted instances where they had unknowingly committed plagiarism and the lessons they learned from these experiences. Others sought advice on specific scenarios, such as how to handle collaborative work where the boundaries of authorship and contribution might be blurred.

Dr. Reddy addressed these concerns with practical advice, emphasizing the importance of transparency, communication, and ethical practices in collaborative research. He also encouraged participants to foster a culture of honesty and respect within their academic communities, where the value of original work is upheld and celebrated.

Summary of Day 3: The final day of the FDP concluded on a reflective note, with participants gaining a profound appreciation for the importance of academic integrity. Dr. G. Ramana Reddy's session not only provided them with the tools and knowledge to detect and avoid plagiarism but also instilled a sense of responsibility towards maintaining the ethical standards of research.

As the session drew to a close, participants expressed their gratitude for the comprehensive and thought-provoking discussion. The insights gained from this session would undoubtedly help them in their future research endeavors, ensuring that their work is not only original but also contributes meaningfully to the academic community.

The three-day FDP on "Latest Trends in Research" concluded successfully, leaving participants better equipped to tackle the challenges of modern research with integrity and innovation.

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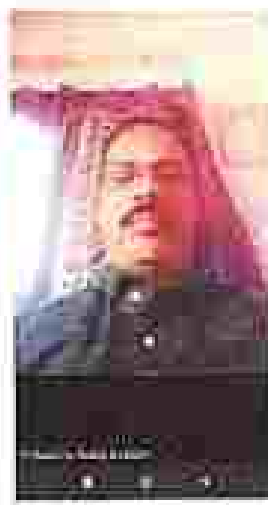
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Overall Summary: The three-day FDP on "Latest Trends in Research" was a resounding success, providing participants with valuable insights and practical knowledge to enhance their research capabilities. The program was well-received by all attendees, who appreciated the expertise and clarity with which the key speakers delivered their sessions. The efforts of the program coordinator, Dr. Hawan Ashwin Gurunath, and the support of Principal Dr. Chavan Devidas Govindnath were instrumental in the seamless execution of the event. The FDP concluded with a vote of thanks, where participants expressed their gratitude for the opportunity to learn from such distinguished experts.



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Chief Guest: Dr. H. S. Ashwin Chavan